YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Maharajah's College(Autonomous), Vizianagaram

- Name of the Head of the institution   Dr. M.Sambasiva Rao

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone No. of the Principal   9440250905

- Alternate phone No.   08922222001

- Mobile No. (Principal)   9440250905

- Registered e-mail ID (Principal)   princiaplmrac@gmail.com

- Address   Yelugubanti Vari Street, Near Clock Tower

- City/Town   Vizianagaram

- State/UT   Andhra Pradesh

- Pin Code   535002

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)   11/05/1987

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr. P. Ganapati Rao**

- Phone No.   **9491600623**

- Mobile No: **9491600623**

- IQAC e-mail ID   **iqacmrac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.mracollegevzm.com/iqac.php?dept=iqac#

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.mracollegevzm.com/documents/Academic%20calender%202022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.35**	**2009**	**03/03/2009**	**07/03/2014**
Cycle 2	**B**	**2.72**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B**	**2.19**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC   **03/06/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and   Yes
  compliance to the decisions taken
  uploaded on the institutional website?

- If No, please upload the minutes of the   No File Uploaded
  meeting(s) and Action Taken Report

10.Did IQAC receive funding from any   No
funding agency to support its activities during
the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Time to time communication of UGC and APSCHE circulars forwarded to the administration and preparation of reports for AISHE, NIRF & NAAC.

Collecting and verifying Departmental Appraisal Reports. (A three-week Faculty Development Program on Teaching Learning Aspects and Communication Skills Organized by IQAC From 20.09.2022 to 20.10.2022.) (All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology, Mathematics, Physics) organized number of seminars, guest lectures, workshops and students' awareness programs. All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.)

IQAC is always encouraged to faculty members to do research and development activities. As in this part 28 of the faculty were enrolled for Ph.D (PT).

During this academic year, 25 of the faculty were attended to various FDP's both online and offline, twenty-eight journal publications were published by the faculty from various departments with high impact factor (one of the paper IMF is 16) and also faculty were attended various moocs and RC/OC and training programs attended as in the part of professional development.

Training and Placement Cell, Career Guidance Cell and Women

Empowerment were established with the help of IQAC and many of the students were benefited (campus drives, career guidance classes and awareness programs). During the academic year twenty-four number of students have been promoted to higher studies.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Designing and implementing Annual plans for quality enhancement.	IQAC is formed with senior academicians. IQAC conducts review meetings every month with every department and assess the progress in academics,
2. Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	Students feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback.Based on the feed back given by all stake holders IQAC asses the quality and trying to improve such quality parameters.
3. Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.	IQAC conducts periodically FDP's on teaching methodologies, communication skills and recent transformations in science, arts, and commerce and management subjects offered. Faculty orientation programes are organized in the beginning of every academic year in basic pedagogy.
4. Retrieval of information on various quality parameters of higher education and best practices followed by other institution.	It monitored the teaching abilities of faculty and take measures to improve teaching skills through ICT enabled resources.
5. Organization of workshops and seminars on quality – related themes and promotion of quality circles	All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology,

	Mathematics, Physics) organized number of seminars, guest lectures, workshops and students awareness programes.
6. Participation in the creation of a learner – centric environment conductive for quality education.	During this academic year, 25 of the faculty were attended to various FDP's both online and offline, twenty-eight journal publications were published by the faculty from various departments with high impact factor (one of the paper IMF is 16) and also faculty were attended various moocs and RC/OC and training programs attended as in the part of professional development.
7. Work for the development of internalization and institutionalization of quality enhancement policies and practices.	IQAC is always encouraged to faculty members to do research and development activities. As in this part two of the faculty got Ph.D 28 of the faculty were enrolled for Ph.D (PT). And also actively participated co curricular and extra – curricular activities of the college (NSS, NCC and Sports).
8. Act as a nodal unit of the institution for augmenting quality – related activities.	It monitored the faculty to use latest teaching methodologies in the class room. It encouraged staff members to publish papers in reputed journals. It helped faculty members to write research proposals to UGC, DST, etc.,. Development of quality benchmark / parameters for various academic and administrative activities of the institute.
9. Prepare and focused Annual Quality Assurance Reports (AQARs).	Prepare and submitting reports on AQAR to NAAC

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
MANSAS Management	13/06/2023

14.Was the institutional data submitted to AISHE ?   **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	Maharajah's College(Autonomous), Vizianagaram
• Name of the Head of the institution	Dr. M.Sambasiva Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9440250905
• Alternate phone No.	08922222001
• Mobile No. (Principal)	9440250905
• Registered e-mail ID (Principal)	princiaplmrac@gmail.com
• Address	Yelugubanti Vari Street, Near Clock Tower
• City/Town	Vizianagaram
• State/UT	Andhra Pradesh
• Pin Code	535002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/05/1987
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. P. Ganapati Rao

• Phone No.	**9491600623**
• Mobile No:	**9491600623**
• IQAC e-mail ID	**iqacmrac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.mracollegevzm.com/iqac.php?dept=iqac#**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.mracollegevzm.com/documents/Academic%20calender%20202022-2023.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.35**	**2009**	**03/03/2009**	**07/03/2014**
Cycle 2	**B**	**2.72**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**B**	**2.19**	**2021**	**16/03/2021**	**15/03/2026**

6.Date of Establishment of IQAC	**03/06/2009**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Time to time communication of UGC and APSCHE circulars forwarded to the administration and preparation of reports for AISHE, NIRF & NAAC.

Collecting and verifying Departmental Appraisal Reports. (A three-week Faculty Development Program on Teaching Learning Aspects and Communication Skills Organized by IQAC From 20.09.2022 to 20.10.2022.) (All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology, Mathematics, Physics) organized number of seminars, guest lectures, workshops and students' awareness programs. All the staff members are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.)

IQAC is always encouraged to faculty members to do research and development activities. As in this part 28 of the faculty were enrolled for Ph.D (PT).

During this academic year, 25 of the faculty were attended to various FDP's both online and offline, twenty-eight journal publications were published by the faculty from various departments with high impact factor (one of the paper IMF is 16) and also faculty were attended various moocs and RC/OC and training programs attended as in the part of professional development.

Training and Placement Cell, Career Guidance Cell and Women Empowerment were established with the help of IQAC and many of

the students were benefited (campus drives, career guidance classes and awareness programs). During the academic year twenty-four number of students have been promoted to higher studies.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Designing and implementing Annual plans for quality enhancement.	IQAC is formed with senior academicians. IQAC conducts review meetings every month with every department and assess the progress in academics,
2. Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	Students feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback.Based on the feed back given by all stake holders IQAC asses the quality and trying to improve such quality parameters.
3. Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.	IQAC conducts periodically FDP's on teaching methodologies, communication skills and recent transformations in science, arts, and commerce and management subjects offered. Faculty orientation programes are organized in the beginning of every academic year in basic pedagogy.
4. Retrieval of information on various quality parameters of higher education and best practices followed by other institution.	It monitored the teaching abilities of faculty and take measures to improve teaching skills through ICT enabled resources.
5. Organization of workshops and seminars on quality – related themes and promotion of quality circles	All the departments are encouraged to conduct seminars, workshops, conferences etc. some of the science departments (Chemistry, Geology, Mathematics, Physics) organized number of seminars, guest lectures, workshops and students awareness programes.
6. Participation in the	During this academic year, 25

creation of a learner – centric environment conductive for quality education.	of the faculty were attended to various FDP's both online and offline, twenty-eight journal publications were published by the faculty from various departments with high impact factor (one of the paper IMF is 16) and also faculty were attended various moocs and RC/OC and training programs attended as in the part of professional development.
7. Work for the development of internalization and institutionalization of quality enhancement policies and practices.	IQAC is always encouraged to faculty members to do research and development activities. As in this part two of the faculty got Ph.D 28 of the faculty were enrolled for Ph.D (PT). And also actively participated co curricular and extra – curricular activities of the college (NSS, NCC and Sports).
8. Act as a nodal unit of the institution for augmenting quality – related activities.	It monitored the faculty to use latest teaching methodologies in the class room. It encouraged staff members to publish papers in reputed journals. It helped faculty members to write research proposals to UGC, DST, etc.,. Development of quality benchmark / parameters for various academic and administrative activities of the institute.
9. Prepare and focused Annual Quality Assurance Reports (AQARs).	Prepare and submitting reports on AQAR to NAAC

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
MANSAS Management	13/06/2023

14.Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-2022	29/12/2022

15.Multidisciplinary / interdisciplinary

Maharajah's College shortly M. R. College (A) is one of the oldest colleges in India. This glorious institution founded by Sri Pusapati Vijaya Rama Gajapathi Raj-III, the then Maharajah's of Vijayanagaram princely state, has its roots in the Middle-school started in the year 1857. It is later branched out as a High-school in 1868 and finally blossomed into a fully fledged college in the year 1879. Since its inception the college is catering to the needs of the downtrodden and economically weaker section people of the society by imparting quality 'Higher Education' with minimal fees. Maharajah Alak Narayan Society of Arts and Sciences (MANSAS), the brainchild of Rajasaheb, Dr.P.V.G.Raju, came into existence in 1959 with the objective of bringing in relevant and comprehensive education to the door steps of common man. It offers KG to PG level education in Arts, Sciences, Engineering and Management across 12 Institutes. M. R. College (Autonomous) is one of those 12 institutes and is located in centre of the town Vizianagaram, a fort city in the north coastal region of Andhra Pradesh. This institution is recognized by U.G.C. under 2(f) and 12(B) of U.G.C. act and got autonomous status in 1987.The College is accredited with NAAC – "B" grade in March, 2009.

The college has 16 departments spanning across Sciences, commerce and Management, Social Sciences and Humanities, hence is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. Further the college has established Research and Development Cell as per the UGC guidelines for fostering multi and interdisciplinary research at UG Level and amongst faculty and students. The various departments of the college already offer elective courses in

curriculum. Thus the college implements, in letter and spirit the curriculum and course structure as formulated by the University as per NEP. The college has necessary expertise to implement the curricula linkages and integration between Humanities and Science and also providing courses with flexible and innovative curricula as per the list approved by the University.

M.R college (Autonomous) is offering more than 10 U.G. COURSES in various Programmes in B.A., B.B.A, B.Com and B.Sc. and the courses that are being Botany, Chemistry, Computer Science, Data Sciences, Geology, History, Economics, Politics, Mathematics, Physics, Statistics, Zoology in different combinations introduced for the benefit of students. In addition, we have Post Graduated courses in Organic Chemistry and Analytical Chemistry.

The college boasts of a very active and vibrant NSS and NCC and is also the college applied for the Unnat Bharat Abhiyaan Scheme under which the college has adopted 5 villages of Vizianagaram district. NSS units of the college are collaboration with the organizations, namely Indian Red Cross Society (IRCS), SETVIZ, Nehru Yuva Kendra (NYK), Rotary Blood Bank, Maharaja Blood Bank, New Life line blood bank. Through these initiatives the college is already involved in community engagement and service, environmental education and value based education. The college will adhere to the 3 year curriculum framework with multiple entries and exits as provided by the University. The college already has a well established framework for offering elective courses in which student strength varies every year, hence is completely prepared for this concept of multiple entries and exits.

Special Features:

1. M.R college attracts many bright students from the surrounding rural not only from this district, vizianagaram but also from near districts.

2. Faculties are well committed to their academic and additionally engauged in various tasks provided in the Academic and Adminstrative level cells.

3. The college has well infrastructure with established laboratories, mini cricket stadium, vast playground, students attached hostel with more than 600 inmates, N.C.C. and N.S.S. (for both boys and girls), has carved a niche for itself as the

'Premier Institution of Higher Education' in North Coastal Andhra Pradesh.

4. This college also provide lunch facility for the poor students who have been staying in Rooms

5. Every year Merit students from different Programmes are encouraged with Prize money.

6. M.R College is working towards making the campus green, energy effcient and sustainable.

7. Well equipped with Dringking water with RO facility, Canteen, Bank, Xerox center.

16.Academic bank of credits (ABC):

M.R College (A) is a affiliated college to Andhra University and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework. The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details are entered. 2. The faculty of the college have completely migrated to the blended mode of teaching-learning pedagogy where the faculty provide tailor-made solution to their students and have completely implemented the leaner-centric approach. Faculties not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching learning. The faculty of the college is constantly engaged in the creation of online content including text material, instructional videos, and demonstrational videos, of latest experiments, workshops and remedial and tutorial sessions to help the students achieve their optional best.

17.Skill development:

The college offers its students elective skill Enhancement

courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these course, the college also offers Generic elective courses which also aim to develop discipline related skills and hands-on approach. The College also offers skill-development and value-addition courses to enrich curriculum at no cost or at a very low cost. In this section a brief description of the innumerable co curricular and extracurricular activities, the corresponding events and the support provided by the College is presented. The institute conducts soft-skill development, career counseling, and personal enhancement sessions for the students by inviting external experts. For the overall development of students the institute encourages student participation in co-curricular and extra-curricular activities by providing the required support. Training and placement cell and Career guidance Cell provides pre-placement guidance and placements to the students for placement activities. The cell coordinates internship and placement activities. The student representatives are the members of IQAC, anti-ragging committee and hostel committee. The institute collects feedback on support services from all the final year students as well as from the student representatives in order to improve these services. Department encourages students to participate in national and international level events. There also exist special provisions like remedial classes, coaching for competitive examinations, a course for personality development, and soft skills. The institute provides conducive environment to support and promote rural entrepreneurship in the region through training, demonstration and dissemination of technologies and opportunities to the grass root people living in the nearby community and to create employability and entrepreneurial ability through skill development training courses, workshops and programmes (in collaboration) with Government and Private partnership. As per the guidelines of APSCHE the college implemented ten moths student internships at different levels as in the part of NEP – 2020. In association with District Employment office, Vizianagaram Career Guidance Cell of this college Arranged guest Lecture on Personality development, career counseling and communication skills by SETVIZ, Vizianagaram on 18.07.2022 and hundred number of students were benifited by this activity. And Also arranged skill development programmes like Tally with GST Course started in collaboration with APSSDC, CRT Programme initiated for BA, B.Com and B.Sc and Started online CRT Programme for first year students in collaboration with APSSDC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

The college has Language departments namely (i) Telugu (ii) Sanskrit iii) English and all these departments offer full programs or courses in different programs which deal with India Languages, Culture, Knowledge System amongst other topics. In addition to these departments the college faculty also has interest and research work in these areas to help students in develop understanding about our traditional ethos. The college specifically offers the following three programmes in both English Medium (i) B.A. (ii) B.Com, iii) B.SC and iv) BBA. The college constantly encourages its faculty to perfect their skills in these areas by attending FDP, Refresher courses, seminars and conferences and also by organizing these for the benefit of all faculty from different institution across India. It is notable to mention that the college recently organized a three week Faculty Development of Teaching, Learning and Communication Skills in which faculty from the college presented and improve their skills.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education has been initiated by incorporating adaptive thinking, design mindset, computational thinking, effective communication, national and world affairs, ethics, environment and sustainability. All programmes offered are supported Andhra University and Andhra Pradesh Higher Education Council. Though college is located in the urban environs the majority of students come from rural locales. Every new course is geared to sensitize them regarding Gender, Sustainable Environment and National development. Globalization marks a clear shift from education as transmission of expert knowledge to education as building learner competencies including learning to learn and lifelong learning. That means focus will have to be on Understanding fundamentals very well, and learning new skills/competencies that would enable individuals to cope with the demands of the rapidly changing workplace. Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to Higher educational institutes by all regulatory bodies like UGC, NAAC etc. It helps the students to achieve the predetermined set of expected knowledge, skills, values or attributes that a student should acquire upon completion of his/her program.Programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process and assessment of student learning levels. Maharajah's College (Autonomous) adopted OBE in

the current academic year and POs/PSOs/COs were framed as per NAAC guidelines. The programmes offered by College cater to multiple interests of the student community and to build the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The POs/PSOs/COs of all the programmes is clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through Faculty meetings, Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings. The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills.

20.Distance education/online education:

In additional to the face to face interactive environment, students have been encouraged to enroll online courses like SWAYAM -NPTEL and also faculty have registered and completed interdisciplinary Online courses. And also, Online Classes are to be taken for sections to revise or complete the syllabus.

College also provides INFLIBNET membership to the advanced learners.

College has Mentor- Mentee System and through this, Students have been supported and guided in various Academic aspects like CSP & Internship reoprt writing skills, Career Guidance, encouraging online courses.etc. During Internship sessions, Computer

department Provide lab facility to these students, who are unable
to get internet facility.

Part of the Curriculum, Some of Students especially from the
Computer and few arts & science courses, have been encouraged
to undergone Internship (both phases) through Online and
completed.

 For slow learners the institute provides Special Guidance,
Remedial coaching over online, Personal counseling , Question
paper solving and home assignments were assigned. As a result of
this, many students have been successfully releaved with good
grades.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**05**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**2351**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**614**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**2097**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	**14**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**107**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3	**0**
Number of sanctioned posts for the year:	

4.Institution

4.1	**947**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**53**
Total number of Classrooms and Seminar halls	
4.3	**220**
Total number of computers on campus for academic purposes	
4.4	**10101760**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The programmes offered by College cater to multiple interests of the student community and to build the human capital needed by the society and nation. The programme outcomes and course outcomesm primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics andenhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The POs/PSOs/COs of all the programmes are clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders which are reflected in the local, national, regional and global development needs. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality

File Description	Documents
Upload additional information, if any	[View File](View_File)
Link for additional information	https://www.mracollegevzm.com/dept.php?dept

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

15

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Being an affiliated college, the college meticulously follows thecurriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum. The College ensures that the curriculum developed has a thrust on promoting value based education, women empowerment, gender sensitization, skill development, competency in communication skills, personality development, and conscientising the students on environment protection. It caters to the needs of society and has relevance to the regional as well as national developmental requirements through a concerted effort of all the departments Environmental Studies course proposed by the UGC has been incorporated into the curriculum of UG programmes from 2016 admission onwards. Value education and Language courses offered for all programmes have anemphasis on gender sensitisation, human values and help nurture empathy towards the weaker sections of society. The cross cutting issues relevant to Gender Sensitization, Environment and sustainablity, Human Values are incorporated in the curriculum. The Gender Sensitization, Environmental Studies and value education is tought as a subject on par with other programmes in the first and second year of degree course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

131

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.mracollegevzm.com/iqac.php?dept=iqac
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution   D. Feedback collected comprises the following

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.mracollegevzm.com/iqac.php?dept=iqac
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

653

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

620

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The strengths and weaknesses of the students are analyzed based on the orientation program/ Induction program, imparted to the students in their first year both at the department level. Based on the fruitful sessions held to assess the fast learners and slow learners, the syllabus will be revised periodically and remedial classes will be organized for slow learners. In addition, as per the mutual convenience of both teachers and students, apart from the regular classes, remedial classes will be held for slow learners. Further, based on their inherent capabilities, for slow or passive learners who need motivation, WhatsApp groups are created to enable them to assess, address, and access the concerned faculty, for the enhancement of their academics, and the platform is effectively used for better communication and understanding of the student issues and addressed immediately. Every Department in the collegeassesses the learning levels of the students and discusses them in the Board of Studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mracollegevzm.com/courses.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	2627	107

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Pedagogical Practices like experiential learning, participative learning and problem solving methodologies are being implimented. Active leaning methods like seminars, assignments, discussions and interactive sessions have been used with the emphasis on both theory and praxis. During the interactive sessions, many students are encouraged to present student presentations and group disscussions and also for the more effective learning practice, ICT platformshave also been used. These practices enhance the Teaching and Learning activities that prove beneficial to both teachers and students.

Many students undergo Community Service Project, short term internship and long term internship programs across different departments, as a part of their curriculum, which facilitates experiential and participative learning while working in society or industry.Internship programs enable students to solve real-time problems. Many social sciences programs have fieldwork as part of their curriculum.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.mracollegevzm.com/courses.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the InstituteICT Tools:

1. Desktop Arranged at Computer Lab all over the campus.

2. Printers- They is installed at Labs, HOD Cabins and all prominent places.

3. Photocopier machines - printers are available at all prominent places in the institute.

4. Seminar Rooms- Two seminar halls are equipped with all digital facilities.

5. Smart Board- One smart board is installed in the campus.

6. It is digitally equipped with mike, projector, cameras and computer system.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Teachmint)

8. Digital Library resources (INFLIBNET)

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

2. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

3. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

4. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.mracollegevzm.com/infra.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College strictly adheres to the systematic pattern of functioning every academic year based on the Academic Calendar which is prepared by convener academics and after being discussed at-length by the Head's Council Members at the end of every academic year for the ensuring academic process. Well in advance, the IQAC and the Controller of Examinations checks compliance of the Action Taken Report of each Department and requests Department Heads to submit Plans of Action for the coming academic year for designing the Academic Calendar keeping in view the number of working days required, national, weekly and other holidays. In close consultation with the Principal and Heads of departments, the academic calendar is finalized. The departments also follow and they plan accordingly with respective of academics and administration. The Academic Calendar exhibits a positive balance between academic and non-academic activities, teaching and examination schedule and will be displayed in the college website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

940

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

51

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, List of invigilators, creation of attendance sheet,logistics to post-examination process for capturing attendance, Coding of the received answered OMR sheets on the same day of examination, tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination concerned processes are carried out by software ORACLE SQL.

The Autonomous Examination Cell follows semester system for all the UG courses. Evaluation of all courses theory / practical / project is done in two parts namely by formative assessment (40%) and summative assessment (60%) from the academic year 2017-2018 admitted batches. There are two internal examinations in each semester and the pattern is 25% for written examination, 10% for assignment and 5% for attendance during a semester. The End Semester Examination shall be conducted for theory / practical for 60%. The aggregate minimum for a pass in each course is 40%. Practical Examination is conducted at the end of all the semesters to the Science students and submission of Field- work/ Project work report for specific group subjects at the end of third year.

All students of B.A., B.Com and B.B.A have to earn 134 credits and B.Sc. 158 credits to satisfy the minimum academic requirement to obtain the degree. All the credits are considered for the calculation of CGPA. The Examination Cell issues marks lists with requisite security features. Final degree certificates are issued by Andhra University. Positive impact of reforms on the examination procedures and processes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/exams.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Vision, Mission, and Programme Outcomes are displayed in the College website, and IQAC assesses the performance of the students and faculty every.

All the Programme are developed from the Graduate Attributes, according to the requirement of NEP 2020. All the learning Outcomes-based curriculum framework for all programme are to respond to the needs of students.

These have been a Visible components of Program Education Objectives and most likely directs the stake holders to attain their competences, like enhancing disciplinary knowledge, Analytical & reasoning skills, reflective thinking, acquiring communication skills and attitudes, self directed learning, leader ship, Moral & Ethical awareness. Alongside, there are Four UG programme (B.A, B.B.A, B.Com, B.Sc.) and One P.G Course offered by the Institution.

All the courses from various programs offered in the college clearly define the learning outcomes and are stated in the syllabus copies. All department syllabi are placed on the website.

Few Graduate attributes like Communication skills, critical thinking, problem solving skills, Digital Literacy, Problem solving are common to all programme and specific programme.

Few set of Competences like Knowledge, self- direct learning,

Research Skills, Analytical Skills are specific to certain Specific programme- Chemistry, Physics, Mathematics.

Certain Competences like decision ability, team work, communication skills, leadership and reflective thinking are specific to Management Courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File]()
Upload any additional information	**No File Uploaded**
Link for additional Information	[https://www.mracollegevzm.com/downloads/AQAR_2.6.1_ProgrammeOutcomes_CourseOutcomes.pdf]()

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Vision, Mission, and Learning outcomes are publicized through our website.

IQAC will assesses the performance of the students and faculty every year.

Student feedback, asthe primary resource to evaluate the attainment of program outcomes (POs) and Course outcomes (COs) and Based on the feedback collected from the students, each department will be asked for curriculum revision with new POs and PSOs.

The head of the institution will interact with the CRs of different sections, about the course coverage and getting syllabus coverage reports from all sections. After analysing the reports and if any issues identified,The head of the institution will interact with staff and takes specific measurables to support their attainments.

.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/downloads/AQAR_2.6.2_CourseStructure_Attainments_Assessment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

651

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.mracollegevzm.com/exams.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.mracollegevzm.com/documents/2022-23_Student%20Satisfication%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has evolved a Research Policy to promote research culture among the faculty and students. Institutional Social Responsibility is one of the core values of this institution.

1. To provide infrastructural facilities to department and faculty members in order to facilitate and promote research.

2. To organize workshops, conferences and seminars to provide conductive climate for research and development.

3. To motivate faculty and students to publish and to present research papers/articles at various national and international conferences and seminars by providing appropriate financial grants for travel.

4. To provide information and news bulletins on research projects and research funding on national and international agencies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.mracollegevzm.com/downloads.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	*https://www.mracollegevzm.com/about.php*
List of research projects during the year	*View File*

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides an active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involve in the application of Technology. Necessary support is provided for Documentation, Publication of Research Papers (faculty).

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their respective field. Institutes Placement and Training Cell and Career guidance cell provide Training for creating awareness on needy fields by inviting and MoU with different organizations. At present the institute MoU with three different organizations for both the training and placement opportunities.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and

field work method especially for Geology, Botany and Zoology, computer- assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.mracollegevzm.com/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

115

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. We have four number NSS Units and Two NCC Wings with more 400 numbers of students as NSS Volunteers and NCC Cadets. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes number of medical camps in nearby adopted village

and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation,

water conservation, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college comes under 13BN NCC and 2(A) BNCC, VZM. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, save fuel save country programme, Swachhta Abhiyan, National equality awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mracollegevzm.com/nss.php?dept=nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

69

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

438

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Maharajah's College (Autonomous) has an adequate physical facilities and infrastructure for all academic programmes, administrative functions, co-curricular and extracurricular activities. It has an airy campus stretched over an area of 17.73 acres. The salient feature pertaining to the infrastructure of the College consists of seven interlinked buildings with all necessary facilities. The institution has 52 spacious well ventilated classrooms along with ICT Classes provided at department level and also has 2 seminar halls for co-curricular activities/ seminars/ workshops. Both Science and Art departments are furnished with departmental library.All science departments are well equipped with laboratories and inaddition, three Science departmentsBotany, Zoology and Geology have separate museums. The P.G. Department of Chemistry has its own departmental library and well equipped laboratories with necessary teaching tools and equipments like computers, OHP, LCD projectors etc. This college has well established Central library, IQA Cell, NSS office, NCC Office,Women Empowerment Cell,"Career guidance cell" and 'Placement Cell' for the benefit of stake holders and for Academic Progression. For different administrative purposes, this college is furnishing well accommdation along with computers installed with Internet. The college has many general facilities for students and staff, like R.O drinking water plants, Solar power Generation,cafteria,parking premises,Xerox Centre, banking facility, Waiting halls for girls and women staff, and toilet for gents. The institution has hostel facility separately for Boys and Girls where accommodation is provided nearly for 500 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/downloads/Infrastructure.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education is well established with

facilities for giving training and organizing University level Inter collegiate tournaments. The department is headed by Lecturer in Physical Education. The aim of the department of Physical Education is to provide ample opportunities to the students to gain fitness and health. The department is located in the College stadium which is located 1.2 km away from main campus, beside Boys Hostel. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Sports/Games: Various sports facilities are provided to the students within the College Stadium focusing on sports as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court and track facilities. The institute has assigned some space for Yoga and Meditation.Gymnasium: The institute has gymnasium facility at the stadium.The gymnasium has been equipped with the facilities like treadmill, cycle, abdominalbench, Weights and Dumbells. Cultural: Cultural activities have been conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Regional Festivals (Pongal celebrations), Collages Fests , Music Concert, at the end of the academic year.

File Description	Documents
Geotagged pictures	[View File]
Upload any additional information	[View File]
Paste link for additional information	https://www.mracollegevzm.com/nss.php?dept=nss

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

57

File Description	Documents
Upload any additional information	[View File]
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

201795

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Maharajah's College (Autonomous) is provided with a centrally Located General Library and all individual departments are provided with Departmental Libraries to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The General Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff to provide the State of art information technology for use of online and physical Resources. Closed circuit cameras are installed to safe guard library Resources. Gate entries Register are maintained for students and faculty at the entrance of the General library. The Library has a collection of nearly 32,204books (including those in the individual departmental libraries).The books are classified according to Dewey Decimal Classification. The Library is partially automated with integrated library management software. SOUL 2.0(Software for University Libraries) of INFLIBNET. Name of the ILMS Software - SOUL Nature of automation (fully or partially)- Partially automated Version - 2.0.0.14 Year of automation-2022 OPAC (Online Public Access Catalogue) service is also provided, where the users can search for the collection of books by title, author, publisher etc. Apart from the printed registers the Author index and Title index are available in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library

4.2.2 - Institution has access to the following: **B. Any 3 of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

57155

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

72

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution frequently updates its IT facilities to provide the students with the best facilities. All the fifty classrooms are Wi-Fi enabled. Digital class rooms with LCD projectors, screens, smart boards help in better teaching and learning and virtual class rooms are also available.The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. Each Science Department has at least one class room furnished withLCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The examination section uses softwares with ORACLE at back end to get student's related data like examination fees,hall tickets, time tables as per schedules ,results and to maintain all other confidential matters. These IT facilities are updated annually. Hardware: Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems with configuration 1.G.B have been modified with 4 G.B Software: The department of Computer Science uses updated version of software to run the C programming andall labs are running with Linux opearating Systems.It also uses software to run java programming and PL/SQL software to run SQL queries. Adobe Photoshop,M.S.Office, Tally ERP 9 are also available at Commerce Computer Laboratory. All the systems are protected by a licenced Antivirus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2351	180

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6038111

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

In the Physics, Chemistry, Botany & Zoology laboratories operating procedures of the sensitive equipment are displayed and teachers also take care of the major equipment when used by the students. In the chemistry labs, periodic checking is done to ensure the efficient and safe functioning of the Bunsen burners which enables to rule out the fuel wastage and possible accidents. Fire extinguishers in the labs are serviced periodically for optimum utility. In the computer labs, log books are maintained at thetime of conducting practicals and with this it is easy to monitor the desktop usage. In the library, librarian and staff will give orientation programmee to the newly admitted students, regarding the book issue, resources, services and maintenance of books. Instructions to users are displayed in detail in the library. NSS volunteers periodically help in rearranging the books returned from issue. Time tables are framed well in advance and all the class rooms and laboratories are used efficiently with optimum utilization. Dust bins are placed near all the class rooms in the verandahs, washrooms, ground and are emptied daily. The waste thus gathered is collected by the municipality vans weekly thrice.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1906

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.mracollegevzm.com/courses.php
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`718`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for

C. Any 2 of the above

**submission of online/offline students'
grievances Timely redressal of grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

753

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council of Maharajah'sCollege (Autonomous) is an elected representation of the student community. The purpose of the Student Council is to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the student community can voice their opinions and concerns. The Student Council shall continuously strive to identify student related issues and help resolve them, thus building a healthy environment in the institute. Objectives ? To develop camaraderie among the student fraternity for their holistic development ? To foster, develop and increase students' social awareness. ? To promote interaction and knowledge sharing. ? To nurture the aptitude of the student community for holistic development. ? To promote and develop organizational ability Tenure: The student representatives on the Student Council shall hold office in the beginning of every academic year for a period of 1 year.

The college always encourages the Presence of an active Studentas a Class- Representative (CR) from every section in order to make more effective progress of Curriculum.Any issues related to academics or administration, they can share or discuss with the CR

in turn that will be intimated to the Principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Maharajah's College (Autonomous) was established in the year 1879 and ever since it has produced numerous alumni among whom there are people from different fields spread all over the world. There are social reformers, freedom fighters, politicians ranging from parliament, legislative, assembly, council members to ministers, judicial officers of high court and district courts, civil servants like I.A.S, I.P.S ,professors, poets, writers, lyricists, singers, actors, doctors and many others among them.ParamaVeera Chakra Gen.K.V.Krishna Rao (Former Chief of Armed Forces and former Governer J&K) ,Sri TirumalaVenkataTathachary (Former Justice , Supreme Court of India) are worth mentioning Alumni of yester years.Dr. A.S.Rao, founder of ECIL and a reputed Engineer in Electronics is also a jewel in our crown. Sri GurajadaVenkataApparao and GiduguRamamurty were social reformers and writers who fought to liberate Telugu from the classical chains. SrimathiNyayapathiKameswari an eminent broadcaster was the first Woman who graduated from the College in 1930 .It is also a matter of pride for the college that its former students are spread across prestigious organisations like WIPRO, NCERT, CSIR, ISRO, BAARC,NGRI,NIO,CBI, Income Tax,Central Ground Water Board,

Geological Survey of India,State Trading Corporation, Vizag SteelPlant, Visakha Port Trust etc. Six vice-chancellors have been produced by college so far.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: The institution works to provide a complete, meaningful and relevant education to the students so that they are intellectually well trained, morally upright and socially aware and spiritually inspired and ignite their minds to fit into the competitive world. Mission: The institution strives to impart value based education and meet the demands of the globalization through optimal utilization of the faculty and infrastructure for the holistic development of the students. The mission statement emphasizes the need to identify and develop effective, creative and innovative ideas among the students. It guides the institution to inculcate ethical values and impart qualitative education which makes our society directly or indirectly a better place to live in.It enables the students keep up the traditions and positive approach to serve the humanity in a better way. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The governance of the institution is carried out with the support of following bodies constituted as per the autonomous norms: 1.The Management 2.Governing Body 3.Academic Council 4.Head's Council

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/downloads.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The apex decision making body at the college level is the College Heads Council. For the participative decentralization and governance, the Principal has appointed the convener academics, convener student's,convener admin ,convener accreditaion, controller of examinationsand Head of the departments and other coordinators.

M.R College ensures the execution of academic and administrative tasks with transparency, accountability and efficiency through decentralization by assigning multilevel responsibilities to staff and students.

Principal: The overall head of the institution who will formulate and lead the Institute's academic and administrative policies.

Conveners: Conveners in different capacities Academics, Administrative, Student affairs, Establishment.

Convener Academic : Monitor the entire academic and curriculum-related aspects of the Institute.

Convener Student's Affair : Mentoring and Proctoring students' activities and support programmes, co-curricular, extracurricular, sports and cultural activities.

Convener Administrative : Monitoring and managing all infractural facilities required for the Institute.

Convener Establishment : Monitoring the accriditation, establishment related and financial works

In-charge of Department : Look after the smooth execution of

Academic works and supporting professional activities.

The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues.

Librarian: Maintains various types of resources – reference books, textbooks, Dissertations, thesis, magazines, newspapers and e-resources.

In addition, all Teaching staff have been involved in different committees to ensure smooth functioning of various practices.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/committees.php?dept=committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Maharajah's College (Autonomous) prepared and implementedPerspective plans to ensure the healthy growth and sustainability of the institute effectively.

Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.The apex decision making body at the college level is the College Heads Council.

The college focussed on Effective Implementation of NEP 2020

For the participative decentralization and governance, the Principal has appointedHead of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to

decentralisation and participative management. Under Graduate Admissions: The College ensures merit of the students while making admissions to the UG programmes. After inviting applications they are scrutinized by the admission committee and short listed on the basis of merit and reservation policy of Andhra University and strictly as per guidelines of Government of Andhra Pradesh. Seat allocation of candidates in the categories of differently abled , performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Ex Servicemen) are made strictly as per norms. A case study: Post Graduate Admissions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Maharajah's College (Autonomous) affiliated to Andhra University, Visakhapatnam is governed by MANSAS Trust Board. The college has a three-tier system for its governance.

At University level theCollege Development Council of the affiliated university gives valuable suggestions for the smooth functioning of the Autonomous system of the institution.

At management level the institution is governed by the Chairman, Trust Board members of MANSAS and the Correspondent.

At the college level the Principal is at the apex of the internal administration and is assisted by the conveners, COE,In-charges of the Departments anstaff.The Governing Body supports the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and recommended by the BOS of respective departments and thereby ensuring the effective functioning of the institution under autonomous mode.

Recruitment of Faculty/Supporting Staff is done through advertisements in newspapers. Interviews are conducted as per guidance given by Correspondent office. During the interview, a

demonstration is taken from each person to understand the teaching capabilities and competency. The selected candidates will be intimated.

Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee, Anti Ragging Committee, Career Guidance and Placement Cells, Cell, Student Grievance and Redressal Committee cell, NSS Unit, R&DCell, IQAC for Academic Audit IQAC, Alumni Activity Committee.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.mracollegevzm.com/downloads.php
Upload any additional information	View File
Paste link for additional Information	https://www.mracollegevzm.com/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides effective welfare measures to both teachingand non-teaching staff. All statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees. The welfare measures available in the institution for the teaching and non-teaching staff are Three

Fold: Statutory Welfare measures as per Government norms: The College provides both statutory and non statutory welfare measures for the benefit of the faculty and the supporting staff.

They are:

1.15 days of Casual leave, 7 days of Special Casual leave facility per year to the teaching and Non teaching staff.

2.Duty leaves to staff members to attend variousn Examination, Evaluation, Training Programmes/ Orientation/ Refresher/ Workshop/Seminar subject to the existing Government rules

3.Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

4.Lab Facility is provided to teachers to conduct research

5.Leave is granted to teachers to participate and present papers in seminars

6.Hostel Facility for teachers on demand

7.Canteen at subsidized food price

8.First Aid Facility

9.Grievance Redressal Cell

10.Parking Facility

11.Internet

12.Group insurance (Grant-in Aid employees only)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/downloads.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

157

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Preparation of plan of action at the end of every academic year for the strategic plan of how to accumulate the funds from the available financial resources is high priority to ensure the dissimination of quality education to the students as they are the

prime stakeholders of the institute. This budgetary planning ensures a strategic framework in consonance with fulfillment of the objectives of the institution, aligning its developmental growth with its financial requirements. The College plans and accumulates the right amount of funds by collecting inputs and requirements from departments through their Plan of Action at the beginning of the Academic Year. The College conducts internal and external financial audits regularly. The college has a two-tier financial audit system. An effective financial management system is in place and is helping the institution in overall growth. The financial planning and budgeting and review is undertaken in periodic intervals through the Statutory body namely the Finance Committee headed by Principal as the Chairperson, Controller of Examinations , Two senior most faculty nominated by the Principal and the office Superintendent.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/downloads.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Maharajah's college (Autonomous) is established for the purpose of upliftment of backward students through imparting education and it is a non-profit organization. The funds through fee collected are utilized for the benefit of students and staff salaries. Fees structure is designed strictly as per the guidelines of the APHERMC, Govt. of Andhra Pradesh. During the preparation of annual

budget all the heads of the departments are requested to submit their proposed expenditure details for the development of the departments, laboratories, library, extension activities, co-curricular activities etc. Accordingly allocation of funds is done with optimum utilization. The College Finance Committee constituted as per the UGC guidelines meets regularly and prepares strategy for resource mobilization with the consent of the Management. The Management decides the fee structure for the programmes offered by the college under self finance scheme following the guidelines laid down by the APSCHE, Govt. of Andhra Pradesh. The salaries of the self financed staff are paid by the College with the matching grants received from the Management. State Government Scholarships through the Department of Social welfare and BC Welfare, JVD are reimbursed to the students. Self financing courses are introduced to meet the deficit budget.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell on 23rd Oct. 2009. The Internal Quality Assurance Cell constantly reviews the strategies and processess in practice in order to sustain and improve quality among the faculty members.

1. Augmentation of teaching-learning facilities.: To cope up with the changing world scenario IQAC has tried to keep pace with the ICT enabled teaching learning process. IQAC extends its suggestions for effective utilization of smart classrooms. As an active member of IQAC the head of the Department of Library and Information Science of the College throws light on various Library resources such as E journals,, INFLIBNET, SWAYAM-NPTEL local chapter for online courses, Shodhganga membership, N List membership etc.,

2. Preparation and submission of AQAR of previous year.

3. Also Compilation and submission of data to AISHE and NIRF agencies.

4. Conducting and analyzing Report on Student Satisfaction Survey and also feed back collected from

students. 5. Various Meetings on quality awareness and trainings have been planned throughout the

academic Year. 6. For every semester all the faculty are asked to submit Course files and Subject files for the

course taught.

7. Collected data from every department regarding departmental activities and Professional

improvement data from the faculty for every semester. 8. Conducted Bi-Annual meetings twice in every academic year.

9. Prepared Strategic Plan for the next academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mracollegevzm.com/iqac.php?dept=I_QAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Maharajah's College (Autonomous) through its IQAC continuously strives for theaugmentation of the post accreditation quality of the institution. Its systematic strategic planning at the beginning of each academic year is designed after taking suggestions from all the stake holders to bring quality measures into pedagogic processes and other academic activities of the institution. IQAC has benchmarked the various aspects of the institution like Student Intake , Matching Expectations at entry level with exit level, Teaching Methodologies, Placement

Assistance , Remedial Coaching, Feedback analysis, ResultAnalysis, Achievements of students, Infrastructure quality and Distinguished Alumnae.

Teaching, learning and evaluation is strengthened by conducting bridge courses, peer and collaborative learning initiatives, remedial coaching classes for academically weak students to improve their academics. The faculty of the College are encouraged to utilize the modern ICT tools such as Smart classrooms, Power Point Presentations, Audio components etc., for effective classroom teaching. Internships, projects, assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge and to hone necessary skills which are required for their profession/career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mracollegevzm.com/iqac.php?dept=I_QAC

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.mracollegevzm.com/iqac.php?dept=I_QAC
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution believes in "Education that is gender sensitive, to benefit both boys and girls. M.R College(A)is very keen to give importance to values and social responsibilities and treating all equally without any discrimination.

At the beginning of every academic year, the college conducts Student Induction programfor all students for a week. Head of the institution will address to all the students and highlights the functionings, different academic bodies, organizingcells, committees in the campus,and importance of the college. Remaining academic conveners and the coordinators of different cells will interact with students and mention their objectives and roles.

The college guides the students to understand the importance of humanitarian values by imparting Social Orientation Course by sensitizing them on issues like gender equity, including protection from sexual harassment and the right to work with dignity, social harmony and tolerance.

The college gives utmost priority to the safety and security of all the stakeholders, including staff, especially girl students. In this regard, effective initiatives have been taken by the women empowerment cell to organizegender equality and gender sensitization programs, and also for surveillance and security purposes CCTV cameras are installed in differntareas of the institution,thus ensuring the safety of girl students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy　　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/　　　　　C. Any 2 of the above

power-efficient equipment

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

M. R.College's primary attention is to reducing, reusing and recycling waste. To keep the green and clean campus,the stockholders and the staff are advised to refuse unwanted things which harm the environment in campus and use dust bins.Students are encouraged to use bins not just for waste produced within the college. Dust bins are arranged at every block of the campusand collected by munciple vehicle.

To give importance to clean energy, solar panels were used to generate power of 50KW.

Waste water from the RO plant are collected into recharged well near by. Cleaned egg shells from the canteen kitchen an hostel kitchen are collected , dried up and are used as manure for the green plants in the campus and in the hostels.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **E. None of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institute has effortsto provide an inclusive environment in respect of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities in organizing the following events by NSS, NCC and cultural organizatiion team.The Events and Festivals at the institution bring tolerance and harmony among the students and staff.

1.NSS unit organized the following events/ Celebrations:Azadi ka amrit mahostav andHar gar tiranga celebrations on behalf ofcompletion of 75 years of Independence on 14th aug-2022 , Rally for Avoid child marriages17th Oct 2022,an awareness program on Drug Demand Reduction collaboration with Department for welfare of differently abled. Transgender and senior citizens, vzm on the part of the Nashamukt Bharat Abhiyan27th march-2023

2. NCC team Organised agniveer awareness program on 2nd aug-2022.

3. Library department hasLibrary anniversary celebrations 14, Nov -2022 and conducted few competions.

4. Cultural team along with NSS team distributed old cloths to poor people06 th jan, 2023 and Pongal celebrations 3days before pongal festival.

5. Organized Rangoli Competitions at MR College on the event of Youth Day on 12th jan,2023

6. Conducted Essay writing and Elocution competitions in district level at MR college on the part of the voters day two of our volunteers got prizes, 23rd jan-2023

7. Participated in National voters day celebrations at District Collectorate. B.Siri and Ajay got the prizes for NVD celebrations,NVD pledge on25th jan-2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged

to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Celebration of National Days Every year Institute celebrates Republic Dayand Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Blood Donation Every year institute organizes blood donation camp inassociation with District Civil District General Hospital and/or Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India. Road Safety Rally The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Maharajah's College (Autonomous) celebrates national festivals and organizes birth / death anniversaries of Great Indian personalities in a befitting manner. The NCC cadets and NSS units celebrate the Independence day , Republic Day with NCC parade , singing songs etc in a grand manner. Patriotic address by the principal every year motivates the students to opt their career into armed services to serve the nation.

National Teachers day is celebrated to honor teachers on the eve of birth day of renowned academician Bharatharatna Sarvepalli Radhakrishnan. Gandhi Jayanthi , Swami Vivekananda Jayanthi, Bharatharatna APJ Abdul KalamJayanthi are observed by organizing essay writing competitions, debates, songs etc. National Voters day is celebrated to encourage, facilitate and maximize the enrollment of new voters. National women's day , National Girls Child Day , Mother's day are celebrated by Women Empowerment Cell by organizing health camps for the problems related to adolescent girls , legal awareness programmes, Self Protection Training and other related issues of women.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, that form a significant section of the student community in the College. To bridge the knowledge and language gap, communication classes are organized by the College for them.

Part of Students support and Progression, TPC and CGC in support with APSSDC organized many Career and Jobtraining Courses & programs for the students & provided e-Materials.718 members have got placed in various organizations and around 67 students have been selected and Promoted to Higher students.

Institute provided Training Support to the students byIssuing study materials Reference Books from Central and department Libraries, E-learning materials for academic Progression Support programs for the students.

Administrative support Services:Admission Cell committee is constituted for the ease of Admission Process.Setting a Break period for Games, a separate Hour is included in Time table designing.

Dining facility (Tiffin, Lunch and dinner) provided by the Simhachalam Trust (Choultry), especially for the students of M.R College(A).

File Description	Documents
Best practices in the Institutional website	https://www.mracollegevzm.com/downloads/7.2_Best%20Practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremendous thrust and priority to its

Program of Diversity Inclusion and Integration — an area distinctive to the Vision of the College.

The Vision of the College is to educate, enable and empower young women that form a significant section of the student community in the College.

M.R College, has Provided food facility through Simhachalam Trust for the only students of M.R College. The Number of students using this facility is around 400.

To bridge the knowledge and language gap, communication classes have been organized by the College for them through CGC & TPC.

The College emphasizes the need to main stream the marginalized and weaker sections of students to ensure justice and equity in society.

The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.In addition, Placement Cell andCareer Guidance Cell best efforts in student's academic achievements.NSS unit and NSS units of this college has organised more Blood Donation Camps.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The programmes offered by College cater to multiple interests of the student community and to build the human capital needed by the society and nation. The programme outcomes and course outcomesm primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics andenhancing their interpersonal and communication skills. The POs/COs are thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change. The POs/PSOs/COs of all the programmes are clearly stated after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. The detailed syllabi, POs/PSOs/COs are published in the college website, and also placed in the college Library. The learning effectiveness of any programme and course depends on the POs and COs. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate programmes the POs/PSOs/COs are drafted following discussions with all the stakeholders which are reflected in the local, national, regional and global development needs. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which are critical for building students' competence and personality

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.mracollegevzm.com/dept.php?dept

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

05

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

15

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

04

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Being an affiliated college, the college meticulously follows thecurriculum prescribed by the University. The University integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the selected few courses which integrate cross-cutting issues into the curriculum. The College ensures that the curriculum developed has a thrust on promoting value based education, women empowerment, gender sensitization, skill development, competency in communication skills, personality development, and conscientising the students on environment protection. It caters to the needs of society and has relevance to the regional as well as national developmental requirements through a concerted effort of all the departments Environmental Studies course proposed by the UGC has been incorporated into the curriculum of UG programmes from 2016 admission onwards. Value education and Language courses offered for all programmes have anemphasis on gender sensitisation, human values and help nurture empathy towards the weaker sections of society. The cross cutting issues relevant to Gender Sensitization, Environment and sustainablity, Human Values are incorporated in the curriculum. The Gender Sensitization, Environmental Studies and value education is tought as a subject on par with other programmes in the first and second year of degree course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

131

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.mracollegevzm.com/iqac.php?dept=iqac
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	D. Feedback collected

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.mracollegevzm.com/iqac.php?dept=iqac
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

653

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

620

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The strengths and weaknesses of the students are analyzed based on the orientation program/ Induction program, imparted to the students in their first year both at the department level. Based on the fruitful sessions held to assess the fast learners and slow learners, the syllabus will be revised periodically and remedial classes will be organized for slow learners. In addition, as per the mutual convenience of both teachers and students, apart from the regular classes, remedial classes will be held for slow learners. Further, based on their inherent capabilities, for slow or passive learners who need motivation, WhatsApp groups are created to enable them to assess, address, and access the concerned faculty, for the enhancement of their academics, and the platform is effectively used for better communication and understanding of the student issues and addressed immediately. Every Department in the collegeassesses the learning levels of the students and discusses them in the Board of Studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/courses.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	2627	107

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Pedagogical Practices like experiential learning, participative learning and problem solving methodologies are being implimented. Active leaning methods like seminars, assignments, discussions and interactive sessions have been used with the emphasis on both theory and praxis. During the interactive sessions, many students are encouraged to present student presentations and group disscussions and also for the more effective learning practice, ICT platformshave also been used. These practices enhance the Teaching and Learning activities that prove beneficial to both teachers and students.

Many students undergo Community Service Project, short term internship and long term internship programs across different departments, as a part of their curriculum, which facilitates experiential and participative learning while working in society or industry.Internship programs enable students to solve real-time problems. Many social sciences programs have fieldwork as part of their curriculum.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	https://www.mracollegevzm.com/courses.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the InstituteICT Tools:

1. Desktop Arranged at Computer Lab all over the campus.

2. Printers- They is installed at Labs, HOD Cabins and all

prominent places.

3. Photocopier machines - printers are available at all prominent places in the institute.

4. Seminar Rooms- Two seminar halls are equipped with all digital facilities.

5. Smart Board- One smart board is installed in the campus.

6. It is digitally equipped with mike, projector, cameras and computer system.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom, Teachmint)

8.Digital Library resources (INFLIBNET)

Use of ICT by Faculty

1. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

2. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

3. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

4. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.mracollegevzm.com/infra.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

105

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College strictly adheres to the systematic pattern of functioning every academic year based on the Academic Calendar which is prepared by convener academics and after being discussed at-length by the Head's Council Members at the end of every academic year for the ensuring academic process. Well in advance, the IQAC and the Controller of Examinations checks compliance of the Action Taken Report of each Department and requests Department Heads to submit Plans of Action for the coming academic year for designing the Academic Calendar keeping in view the number of working days required, national, weekly and other holidays. In close consultation with the Principal and Heads of departments, the academic calendar is finalized. The departments also follow and they plan accordingly with respective of academics and administration. The Academic Calendar exhibits a positive balance between academic and non-academic activities, teaching and examination schedule and will be displayed in the college website.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

940

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

51

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration is followed in examination procedure starting from pre-examination processes for time table generation, student list generation, List of invigilators, creation of attendance sheet,logistics to post-examination process for capturing attendance, Coding of the received answered OMR sheets on the same day of examination, tabulation of marks after external evaluation, declaration of exam results, certification, etc. The examination concerned processes are carried out by software ORACLE SQL.

The Autonomous Examination Cell follows semester system for all the UG courses. Evaluation of all courses theory / practical / project is done in two parts namely by formative assessment (40%) and summative assessment (60%) from the academic year 2017-2018 admitted batches. There are two internal examinations in each semester and the pattern is 25% for written examination, 10% for assignment and 5% for attendance during a semester. The End Semester Examination shall be conducted for theory / practical for 60%. The aggregate minimum for a pass in each course is 40%. Practical Examination is conducted at the end of all the semesters to the Science students and submission

of Field- work/ Project work report for specific group subjects at the end of third year. All students of B.A., B.Com and B.B.A have to earn 134 credits and B.Sc. 158 credits to satisfy the minimum academic requirement to obtain the degree. All the credits are considered for the calculation of CGPA. The Examination Cell issues marks lists with requisite security features. Final degree certificates are issued by Andhra University. Positive impact of reforms on the examination procedures and processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mracollegevzm.com/exams.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Vision, Mission, and Programme Outcomes are displayed in the College website, and IQAC assesses the performance of the students and faculty every.

All the Programme are developed from the Graduate Attributes, according to the requirement of NEP 2020. All the learning Outcomes-based curriculum framework for all programme are to respond to the needs of students.

These have been a Visible components of Program Education Objectives and most likely directs the stake holders to attain their competences, like enhancing disciplinary knowledge, Analytical & reasoning skills, reflective thinking, acquiring communication skills and attitudes, self directed learning, leader ship, Moral & Ethical awareness. Alongside, there are Four UG programme (B.A, B.B.A, B.Com, B.Sc.) and One P.G Course offered by the Institution.

All the courses from various programs offered in the college clearly define the learning outcomes and are stated in the syllabus copies. All department syllabi are placed on the website.

Few Graduate attributes like Communication skills, critical thinking, problem solving skills, Digital Literacy, Problem

solving are common to all programme and specific programme.

Few set of Competences like Knowledge, self- direct learning, Research Skills, Analytical Skills are specific to certain Specific programme- Chemistry, Physics, Mathematics.

Certain Competences like decision ability, team work, communication skills, leadership and reflective thinking are specific to Management Courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	https://www.mracollegevzm.com/downloads/AQAR_2.6.1_ProgrammeOutcomes_CourseOutcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Vision, Mission, and Learning outcomes are publicized through our website.

IQAC will assesses the performance of the students and faculty every year.

Student feedback, asthe primary resource to evaluate the attainment of program outcomes (POs) and Course outcomes (COs) and Based on the feedback collected from the students, each department will be asked for curriculum revision with new POs and PSOs.

The head of the institution will interact with the CRs of different sections, about the course coverage and getting syllabus coverage reports from all sections. After analysing the reports and if any issues identified,The head of the institution will interact with staff and takes specific measurables to support their attainments.

.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/downloads/AQAR_2.6.2_CourseStructure_Attainments_Assessment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

651

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://www.mracollegevzm.com/exams.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.mracollegevzm.com/documents/2022-23_Student%20Satisfication%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College has evolved a Research Policy to promote research culture among the faculty and students. Institutional Social Responsibility is one of the core values of this institution.

1. To provide infrastructural facilities to department and

faculty members in order to facilitate and promote research.

2. To organize workshops, conferences and seminars to provide conductive climate for research and development.

3. To motivate faculty and students to publish and to present research papers/articles at various national and international conferences and seminars by providing appropriate financial grants for travel.

4. To provide information and news bulletins on research projects and research funding on national and international agencies.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.mracollegevzm.com/downloads.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	*View File*
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.mracollegevzm.com/about.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution provides an active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are

encouraged to actively involve in the application of Technology. Necessary support is provided for Documentation, Publication of Research Papers (faculty).

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their respective field. Institutes Placement and Training Cell and Career guidance cell provide Training for creating awareness on needy fields by inviting and MoU with different organizations. At present the institute MoU with three different organizations for both the training and placement opportunities.

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method especially for Geology, Botany and Zoology, computer- assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://www.mracollegevzm.com/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

115

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. We have

four number NSS Units and Two NCC Wings with more 400 numbers of students as NSS Volunteers and NCC Cadets. Through these units, the college undertakes various extension activities in the neighborhood community.

NSS organizes number of medical camps in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation,

water conservation, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college comes under 13BN NCC and 2(A) BNCC, VZM. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service.

The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, save fuel save country programme, Swachhta Abhiyan, National equality awareness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/nss.php?dept=nss

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

69

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

438

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

02

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Maharajah's College (Autonomous) has an adequate physical facilities and infrastructure for all academic programmes, administrative functions, co-curricular and extracurricular activities. It has an airy campus stretched over an area of 17.73 acres. The salient feature pertaining to the infrastructure of the College consists of seven interlinked buildings with all necessary facilities. The institution has 52 spacious well ventilated classrooms along with ICT Classes provided at department level and also has 2 seminar halls for co-curricular activities/ seminars/ workshops. Both Science and Art departments are furnished with departmental library.All science departments are well equipped with laboratories and inaddition, three Science departmentsBotany, Zoology and Geology have separate museums. The P.G. Department of Chemistry has its own departmental library and well equipped laboratories with necessary teaching tools and equipments like computers, OHP, LCD projectors etc. This college has well established Central library, IQA Cell, NSS office, NCC Office,Women Empowerment Cell,"Career guidance cell" and 'Placement Cell' for the benefit of stake holders and for Academic Progression. For different administrative purposes, this college is furnishing well accommdation along with computers installed with Internet. The college has many general facilities for students and staff, like R.O drinking water plants, Solar power Generation,cafteria,parking premises,Xerox Centre, banking facility, Waiting halls for girls and women staff, and toilet for gents. The institution has hostel facility separately for

Boys and Girls where accommodation is provided nearly for 500 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/downloads/Infrastructure.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The department of Physical Education is well established with facilities for giving training and organizing University level Inter collegiate tournaments. The department is headed by Lecturer in Physical Education. The aim of the department of Physical Education is to provide ample opportunities to the students to gain fitness and health. The department is located in the College stadium which is located 1.2 km away from main campus, beside Boys Hostel. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Sports/Games: Various sports facilities are provided to the students within the College Stadium focusing on sports as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court and track facilities. The institute has assigned some space for Yoga and Meditation.Gymnasium: The institute has gymnasium facility at the stadium.The gymnasium has been equipped with the facilities like treadmill, cycle, abdominalbench, Weights and Dumbells. Cultural: Cultural activities have been conducted on different occasions like freshers day, farewell, teacher's day, National Festivals, Regional Festivals (Pongal celebrations), Collages Fests , Music Concert, at the end of the academic year.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/nss.php?dept=nss

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

57

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

201795

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Maharajah's College (Autonomous) is provided with a centrally Located General Library and all individual departments are provided with Departmental Libraries to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The General Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff to provide the State of art information technology for use of online and physical Resources. Closed circuit cameras are installed to safe guard library Resources. Gate entries Register are maintained for students and faculty at the entrance of the General library. The Library has a collection of nearly 32,204books (including those in the individual departmental libraries).The books are classified according to Dewey Decimal Classification. The Library is partially

automated with integrated library management software. SOUL 2.0(Software for University Libraries) of INFLIBNET. Name of the ILMS Software - SOUL Nature of automation (fully or partially)- Partially automated Version - 2.0.0.14 Year of automation-2022 OPAC (Online Public Access Catalogue) service is also provided, where the users can search for the collection of books by title, author, publisher etc. Apart from the printed registers the Author index and Title index are available in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

57155

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online

access)

4.2.4.1 - Number of teachers and students using the library per day during the year

72

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution frequently updates its IT facilities to provide the students with the best facilities. All the fifty classrooms are Wi-Fi enabled. Digital class rooms with LCD projectors, screens, smart boards help in better teaching and learning and virtual class rooms are also available.The College provides a range of IT facilities to help students and faculty with their studies. This includes extensive computer provision and Internet. Each Science Department has at least one class room furnished withLCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. The examination section uses softwares with ORACLE at back end to get student's related data like examination fees,hall tickets, time tables as per schedules ,results and to maintain all other confidential matters. These IT facilities are updated annually. Hardware: Hardware up-gradation is being carried out on a regular basis as per requirements of individual departments. Systems with configuration 1.G.B have been modified with 4 G.B Software: The department of Computer Science uses updated version of software to run the C programming andall labs are running with Linux opearating Systems.It also uses software to run java programming and PL/SQL software to run SQL queries. Adobe Photoshop,M.S.Office, Tally ERP 9 are also available at Commerce Computer Laboratory. All the systems are protected by a licenced Antivirus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2351	**180**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.mracollegevzm.com/dept.php?dept=library
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

6038111

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

In the Physics, Chemistry, Botany & Zoology laboratories operating procedures of the sensitive equipment are displayed and teachers also take care of the major equipment when used by the students. In the chemistry labs, periodic checking is done to ensure the efficient and safe functioning of the Bunsen burners which enables to rule out the fuel wastage and possible accidents. Fire extinguishers in the labs are serviced periodically for optimum utility. In the computer labs, log books are maintained at thetime of conducting practicals and with this it is easy to monitor the desktop usage. In the library, librarian and staff will give orientation programmee to the newly admitted students, regarding the book issue, resources, services and maintenance of books. Instructions to users are displayed in detail in the library. NSS volunteers periodically help in rearranging the books returned from issue. Time tables are framed well in advance and all the class rooms and laboratories are used efficiently with optimum utilization. Dust bins are placed near all the class rooms in the verandahs, washrooms, ground and are emptied daily. The waste thus gathered is collected by the municipality vans weekly thrice.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1906

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	https://www.mracollegevzm.com/courses.php
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

718

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File]

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

753

File Description	Documents
Self-attested list of students placed	[View File]
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

26

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students Council of Maharajah'sCollege (Autonomous) is an elected representation of the student community. The purpose of the Student Council is to serve as a legislative body, framing policies and decisions for the benefit of the student community. It shall serve as a channel through which the

student community can voice their opinions and concerns. The Student Council shall continuously strive to identify student related issues and help resolve them, thus building a healthy environment in the institute. Objectives ? To develop camaraderie among the student fraternity for their holistic development ? To foster, develop and increase students' social awareness. ? To promote interaction and knowledge sharing. ? To nurture the aptitude of the student community for holistic development. ? To promote and develop organizational ability Tenure: The student representatives on the Student Council shall hold office in the beginning of every academic year for a period of 1 year.

The college always encourages the Presence of an active Studentas a Class- Representative (CR) from every section in order to make more effective progress of Curriculum.Any issues related to academics or administration, they can share or discuss with the CR in turn that will be intimated to the Principal.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Maharajah's College (Autonomous) was established in the year 1879 and ever since it has produced numerous alumni among whom

there are people from different fields spread all over the world. There are social reformers, freedom fighters, politicians ranging from parliament, legislative, assembly, council members to ministers, judicial officers of high court and district courts, civil servants like I.A.S, I.P.S ,professors, poets, writers, lyricists, singers, actors, doctors and many others among them.ParamaVeera Chakra Gen.K.V.Krishna Rao (Former Chief of Armed Forces and former Governer J&K) ,Sri TirumalaVenkataTathachary (Former Justice , Supreme Court of India) are worth mentioning Alumni of yester years.Dr. A.S.Rao, founder of ECIL and a reputed Engineer in Electronics is also a jewel in our crown. Sri GurajadaVenkataApparao and GiduguRamamurty were social reformers and writers who fought to liberate Telugu from the classical chains. SrimathiNyayapathiKameswari an eminent broadcaster was the first Woman who graduated from the College in 1930 .It is also a matter of pride for the college that its former students are spread across prestigious organisations like WIPRO, NCERT, CSIR, ISRO, BAARC,NGRI,NIO,CBI, Income Tax,Central Ground Water Board, Geological Survey of India,State Trading Corporation, Vizag SteelPlant, Visakha Port Trust etc. Six vice-chancellors have been produced by college so far.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: The institution works to provide a complete, meaningful and relevant education to the students so that they are

intellectually well trained, morally upright and socially aware and spiritually inspired and ignite their minds to fit into the competitive world. Mission: The institution strives to impart value based education and meet the demands of the globalization through optimal utilization of the faculty and infrastructure for the holistic development of the students. The mission statement emphasizes the need to identify and develop effective, creative and innovative ideas among the students. It guides the institution to inculcate ethical values and impart qualitative education which makes our society directly or indirectly a better place to live in.It enables the students keep up the traditions and positive approach to serve the humanity in a better way. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission. The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The governance of the institution is carried out with the support of following bodies constituted as per the autonomous norms: 1.The Management 2.Governing Body 3.Academic Council 4.Head's Council

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/downloads.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. The apex decision making body at the college level is the College Heads Council. For the participative decentralization and governance, the Principal has appointed the convener academics, convener student's,convener admin ,convener accreditaion, controller of examinationsand Head of the departments and other coordinators.

M.R College ensures the execution of academic and administrative tasks with transparency, accountability and efficiency through decentralization by assigning multilevel

responsibilities to staff and students.

Principal: The overall head of the institution who will formulate and lead the Institute's academic and administrative policies.

Conveners: Conveners in different capacities Academics, Administrative, Student affairs, Establishment.

Convener Academic : Monitor the entire academic and curriculum-related aspects of the Institute.

Convener Student's Affair : Mentoring and Proctoring students' activities and support programmes, co-curricular, extracurricular, sports and cultural activities.

Convener Administrative : Monitoring and managing all infractural facilities required for the Institute.

Convener Establishment : Monitoring the accriditation, establishment related and financial works

In-charge of Department : Look after the smooth execution of Academic works and supporting professional activities.

The Controller of the Examination: COE will look after the smooth running of the Admission and Examination related issues.

Librarian: Maintains various types of resources – reference books, textbooks, Dissertations, thesis, magazines, newspapers and e-resources.

In addition, all Teaching staff have been involved in different committees to ensure smooth functioning of various practices.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.mracollegevzm.com/committees.php?dept=committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Maharajah's College (Autonomous) prepared and implementedPerspective plans to ensure the healthy growth and sustainability of the institute effectively.

Maharajah's College (Autonomous) encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.The apex decision making body at the college level is the College Heads Council.

The college focussed on Effective Implementation of NEP 2020

For the participative decentralization and governance, the Principal has appointedHead of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. The effective practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. UG and PG admission have witnessed a significant increase since last accreditation due to decentralisation and participative management. Under Graduate Admissions: The College ensures merit of the students while making admissions to the UG programmes. After inviting applications they are scrutinized by the admission committee and short listed on the basis of merit and reservation policy of Andhra University and strictly as per guidelines of Government of Andhra Pradesh. Seat allocation of candidates in the categories of differently abled , performance in sports, cultural and other aspects (NCC, NSS, Youth Red Cross, Ex Servicemen) are made strictly as per norms. A case study: Post Graduate Admissions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible

from the policies, administrative set-up, appointment and service rules, procedures, etc.

Maharajah's College (Autonomous) affiliated to Andhra University, Visakhapatnam is governed by MANSAS Trust Board. The college has a three-tier system for its governance.

At University level theCollege Development Council of the affiliated university gives valuable suggestions for the smooth functioning of the Autonomous system of the institution.

At management level the institution is governed by the Chairman, Trust Board members of MANSAS and the Correspondent.

At the college level the Principal is at the apex of the internal administration and is assisted by the conveners, COE,In-charges of the Departments anstaff.The Governing Body supports the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and recommended by the BOS of respective departments and thereby ensuring the effective functioning of the institution under autonomous mode.

Recruitment of Faculty/Supporting Staff is done through advertisements in newspapers. Interviews are conducted as per guidance given by Correspondent office. During the interview, a demonstration is taken from each person to understand the teaching capabilities and competency. The selected candidates will be intimated.

Many committees are formulated to maintain the smooth running of the institution such as the Admission Committee, Anti Ragging Committee, Career Guidance and Placement Cells, Cell, Student Grievance and Redressal Committee cell, NSS Unit, R&DCell, IQAC for Academic Audit IQAC, Alumni Activity Committee.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.mracollegevzm.com/downloads.php
Upload any additional information	View File
Paste link for additional Information	https://www.mracollegevzm.com/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The College provides effective welfare measures to both teachingand non-teaching staff. All statutory welfare measures are implemented. Various monetary, non-monetary measures towards personal and professional growth are being followed to the satisfaction of the employees. The welfare measures available in the institution for the teaching and non-teaching staff are Three Fold: Statutory Welfare measures as per Government norms: The College provides both statutory and non statutory welfare measures for the benefit of the faculty and the supporting staff.

They are:

1.15 days of Casual leave, 7 days of Special Casual leave facility per year to the teaching and Non teaching staff.

2.Duty leaves to staff members to attend variousn Examination, Evaluation, Training Programmes/ Orientation/ Refresher/ Workshop/Seminar subject to the existing Government rules

3.Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

4.Lab Facility is provided to teachers to conduct research

5.Leave is granted to teachers to participate and present papers in seminars

6.Hostel Facility for teachers on demand

7.Canteen at subsidized food price

8.First Aid Facility

9.Grievance Redressal Cell

10.Parking Facility

11.Internet

12.Group insurance (Grant-in Aid employees only)

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://www.mracollegevzm.com/downloads.php</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

157

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Preparation of plan of action at the end of every academic year for the strategic plan of how to accumulate the funds from the available financial resources is high priority to ensure the dissimination of quality education to the students as they are the prime stakeholders of the institute. This budgetary planning ensures a strategic framework in consonance with fulfillment of the objectives of the institution, aligning its developmental growth with its financial requirements. The College plans and accumulates the right amount of funds by collecting inputs and requirements from departments through their Plan of Action at the beginning of the Academic Year. The College conducts internal and external financial audits regularly. The college has a two-tier financial audit system. An effective financial management system is in place and is helping the institution in overall growth. The financial planning and budgeting and review is undertaken in periodic intervals through the Statutory body namely the Finance Committee headed by Principal as the Chairperson, Controller of

Examinations , Two senior most faculty nominated by the Principal and the office Superintendent.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.mracollegevzm.com/downloads.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Maharajah's college (Autonomous) is established for the purpose of upliftment of backward students through imparting education and it is a non-profit organization. The funds through fee collected are utilized for the benefit of students and staff salaries. Fees structure is designed strictly as per the guidelines of the APHERMC, Govt. of Andhra Pradesh. During the preparation of annual budget all the heads of the departments are requested to submit their proposed expenditure details for the development of the departments, laboratories, library, extension activities, co-curricular activities etc. Accordingly allocation of funds is done with optimum utilization. The College Finance Committee constituted as per the UGC guidelines meets regularly and prepares strategy for resource mobilization with the consent of the Management. The Management decides the fee structure for the programmes offered by the college under self finance scheme following the guidelines laid down by the APSCHE, Govt. of Andhra Pradesh. The salaries of the self financed staff are paid by the College with the matching grants received from the Management. State Government Scholarships

through the Department of Social welfare and BC Welfare, JVD
are reimbursed to the students. Self financing courses are
introduced to meet the deficit budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.mracollegevzm.com/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

In the pursuance for quality assurance, quality up-gradation,
assessment and accreditation, and institutionalization the
college has established the Internal Quality Assurance Cell on
23rd Oct. 2009. The Internal Quality Assurance Cell constantly
reviews the strategies and processsess in practice in order to
sustain and improve quality among the faculty members.

1. Augmentation of teaching-learning facilities.: To cope up
with the changing world scenario IQAC has tried to keep pace
with the ICT enabled teaching learning process. IQAC extends
its suggestions for effective utilization of smart classrooms.
As an active member of IQAC the head of the Department of
Library and Information Science of the College throws light on
various Library resources such as E journals,, INFLIBNET,
SWAYAM-NPTEL local chapter for online courses, Shodhganga
membership, N List membership etc.,

2. Preparation and submission of AQAR of previous year.

3. Also Compilation and submission of data to AISHE and NIRF
agencies.

4. Conducting and analyzing Report on Student Satisfaction
Survey and also feed back collected from

students. 5. Various Meetings on quality awareness and
trainings have been planned throughout the

academic Year. 6. For every semester all the faculty are asked to submit Course files and Subject files for the

course taught.

7. Collected data from every department regarding departmental activities and Professional

improvement data from the faculty for every semester. 8. Conducted Bi-Annual meetings twice in every academic year.

9. Prepared Strategic Plan for the next academic year.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mracollegevzm.com/iqac.php?dept=I_QAC

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Maharajah's College (Autonomous) through its IQAC continuously strives for theaugmentation of the post accreditation quality of the institution. Its systematic strategic planning at the beginning of each academic year is designed after taking suggestions from all the stake holders to bring quality measures into pedagogic processes and other academic activities of the institution. IQAC has benchmarked the various aspects of the institution like Student Intake , Matching Expectations at entry level with exit level, Teaching Methodologies, Placement Assistance , Remedial Coaching, Feedback analysis, ResultAnalysis, Achievements of students, Infrastructure quality and Distinguished Alumnae.

Teaching, learning and evaluation is strengthened by conducting bridge courses, peer and collaborative learning initiatives, remedial coaching classes for academically weak students to improve their academics. The faculty of the College are encouraged to utilize the modern ICT tools such as Smart classrooms, Power Point Presentations, Audio components etc., for effective classroom teaching. Internships, projects,

assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge and to hone necessary skills which are required for their profession/career.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mracollegevzm.com/iqac.php?dept=I_QAC

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**C. Any 2 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.mracollegevzm.com/iqac.php?dept=I_QAC
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution believes in "Education that is gender sensitive, to benefit both boys and girls. M.R College(A)is very keen to give importance to values and social responsibilities and treating all equally without any

discrimination.

At the beginning of every academic year, the college conducts Student Induction programfor all students for a week. Head of the institution will address to all the students and highlights the functionings, different academic bodies, organizingcells, committees in the campus,and importance of the college. Remaining academic conveners and the coordinators of different cells will interact with students and mention their objectives and roles.

The college guides the students to understand the importance of humanitarian values by imparting Social Orientation Course by sensitizing them on issues like gender equity, including protection from sexual harassment and the right to work with dignity, social harmony and tolerance.

The college gives utmost priority to the safety and security of all the stakeholders, including staff, especially girl students. In this regard, effective initiatives have been taken by the women empowerment cell to organizegender equality and gender sensitization programs, and also for surveillance and security purposes CCTV cameras are installed in differntareas of the institution,thus ensuring the safety of girl students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

M. R.College's primary attention is to reducing, reusing and recycling waste. To keep the green and clean campus,the stockholders and the staff are advised to refuse unwanted things which harm the environment in campus and use dust bins.Students are encouraged to use bins not just for waste produced within the college. Dust bins are arranged at every block of the campusand collected by munciple vehicle.

To give importance to clean energy, solar panels were used to generate power of 50KW.

Waste water from the RO plant are collected into recharged well near by. Cleaned egg shells from the canteen kitchen an hostel kitchen are collected , dried up and are used as manure for the green plants in the campus and in the hostels.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institute has put effortsto provide an inclusive environment in respect of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities in organizing the following events by NSS, NCC and cultural organizatiion team.The Events and Festivals at the institution bring tolerance and harmony among the students and staff.

1.NSS unit organized the following events/ Celebrations:Azadi ka amrit mahostav andHar gar tiranga celebrations on behalf ofcompletion of 75 years of Independence on 14th aug-2022 , Rally for Avoid child marriages17th Oct 2022,an awareness program on Drug Demand Reduction collaboration with Department for welfare of differently abled. Transgender and senior citizens, vzm on the part of the Nashamukt Bharat Abhiyan27th march-2023

2. NCC team Organised agniveer awareness program on 2nd aug-2022.

3. Library department hasLibrary anniversary celebrations 14, Nov -2022 and conducted few competitions.

4. Cultural team along with NSS team distributed old cloths to poor people06 th jan, 2023 and Pongal celebrations 3days before pongal festival.

5. Organized Rangoli Competitions at MR College on the event of Youth Day on 12th jan,2023

6. Conducted Essay writing and Elocution competitions in district level at MR college on the part of the voters day two of our volunteers got prizes, 23rd jan-2023

7. Participated in National voters day celebrations at District Collectorate. B.Siri and Ajay got the prizes for NVD celebrations,NVD pledge on25th jan-2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Celebration of National Days Every year Institute celebrates Republic Dayand Independence day on January 26, May 01 and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with

National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme. Blood Donation Every year institute organizes blood donation camp inassociation with District Civil District General Hospital and/or Rotary Club. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India. Road Safety Rally The students are encouraged to participate in the activities of spreading the awareness among citizens on social issues like road safety. Cleanliness/Plantation drive Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Maharajah's College (Autonomous) celebrates national festivals and organizes birth / death anniversaries of Great Indian personalities in a befitting manner. The NCC cadets and NSS units celebrate the Independence day , Republic Day with NCC parade , singing songs etc in a grand manner. Patriotic address by the principal every year motivates the students to opt their career into armed services to serve the nation.

National Teachers day is celebrated to honor teachers on the eve of birth day of renowned academician Bharatharatna Sarvepalli Radhakrishnan. Gandhi Jayanthi , Swami Vivekananda Jayanthi, Bharatharatna APJ Abdul KalamJayanthi are observed by organizing essay writing competitions, debates, songs etc. National Voters day is celebrated to encourage, facilitate and maximize the enrollment of new voters. National women's day , National Girls Child Day , Mother's day are celebrated by Women Empowerment Cell by organizing health camps for the problems related to adolescent girls , legal awareness programmes, Self Protection Training and other related issues of women.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower young women, that form a significant section of the student community in the College. To bridge the knowledge and language gap, communication classes are organized by the College for them.

Part of Students support and Progression, TPC and CGC in support with APSSDC organized many Career and Jobtraining Courses & programs for the students & provided e-Materials.718 members have got placed in various organizations and around 67 students have been selected and Promoted to Higher students.

Institute provided Training Support to the students byIssuing study materials Reference Books from Central and department Libraries, E-learning materials for academic Progression Support programs for the students.

Administrative support Services:Admission Cell committee is constituted for the ease of Admission Process.Setting a Break period for Games, a separate Hour is included in Time table designing.

Dining facility (Tiffin, Lunch and dinner) provided by the Simhachalam Trust (Choultry), especially for the students of M.R College(A).

File Description	Documents
Best practices in the Institutional website	https://www.mracollegevzm.com/downloads/7.2_Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The College has provided tremendous thrust and priority to its

Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College.

The Vision of the College is to educate, enable and empower young women that form a significant section of the student community in the College.

M.R College, has Provided food facility through Simhachalam Trust for the only students of M.R College. The Number of students using this facility is around 400.

To bridge the knowledge and language gap, communication classes have been organized by the College for them through CGC & TPC.

The College emphasizes the need to main stream the marginalized and weaker sections of students to ensure justice and equity in society.

The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit.In addition, Placement Cell andCareer Guidance Cell best efforts in student's academic achievements.NSS unit and NSS units of this college has organised more Blood Donation Camps.

File Description	Documents
Appropriate link in the institutional website	https://www.mracollegevzm.com/nss.php?dept=nss
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction.

2. This college will keep promising to maintain harmony, gender equity, Institutional social responsibilities and especially community engagement by conducting activities.

3. To create an enabling environment for holistic development of Students, Faculty and Support Staff.

4. To facilitate continuous upgradation and updation of knowledge & use of ICT technology, by faculty and students.

5. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.

6. To create awareness and initiate measures for Protecting and Promoting Environment.

7. To encourage and facilitate Research Culture, to promote Research by Faculty and also priority will be given Career Guidance Activities.

8.This college strongly encourages the faculty to undertake assignments and projects. to achieve a better ranking in NIRF

This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives.